

Họ, tên thí sinh: .....

Mã đề thi 001

Số báo danh: .....

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 1.** A. legal      B. diverse      C. polite      D. complete

**Question 2.** A. interview      B. compliment      C. sacrifice      D. represent

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 3.** A. mood      B. flood      C. spoon      D. moon

**Question 4.** A. listens      B. reviews      C. protects      D. enjoys

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 5.** If he were younger, he \_\_\_\_\_ a professional running competition now.

A. will join      B. had joined      C. would have joined      D. would join

**Question 6.** The children \_\_\_\_\_ to bed before their parents came home from work.

A. were all going      B. had all gone  
C. had all been going      D. have all gone

**Question 7.** Linda refused \_\_\_\_\_ in the musical performance because she was sick.

A. to participate      B. participate      C. participating      D. to participating

**Question 8.** There has been little rain in this area for months, \_\_\_\_\_?

A. has it      B. has there      C. hasn't it      D. hasn't there

**Question 9.** David was deported on account of his expired visa. He \_\_\_\_\_ it renewed.

A. must have had      B. should have had  
C. needn't have had      D. mightn't have had

**Question 10.** The proposal \_\_\_\_\_ by the environmentalists to grow more trees has received approval from the council.

A. which suggested      B. be suggested      C. suggested      D. was suggested

**Question 11.** Project-based learning provides wonderful opportunities for students to develop their \_\_\_\_\_.

A. creative      B. creativity      C. create      D. creatively

**Question 12.** Violent films may have a negative \_\_\_\_\_ on children.

A. opinion      B. influence      C. dependence      D. decision

**Question 13.** A good leader should not be conservative, but rather \_\_\_\_\_ to new ideas.

A. receptive      B. acceptable      C. permissive      D. applicable

**Question 14.** \_\_\_\_\_ individuals are those who share the same hobbies, interests, or points of view.

A. Light-hearted      B. Like-minded      C. Even-handed      D. Open-minded

**Question 15.** The child has no problem reciting the poem; he has \_\_\_\_\_ it to memory.

A. devoted      B. added      C. committed      D. admitted

**Question 16.** After several injuries and failures, things have eventually \_\_\_\_\_ for Todd when he reached the final round of the tournament.

A. looked up      B. gone on      C. taken up      D. turned on

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

**Question 17.** The first few days at university can be very daunting, but with determination and positive attitude, freshmen will soon fit in with the new environment.

- A. interesting                      B. memorable                      C. serious                      D. depressing

**Question 18.** Deforestation may seriously jeopardize the habitat of many species in the local area.

- A. do harm to                      B. set fire to                      C. give rise to                      D. make way for

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Question 19.** In this writing test, candidates will not be penalized for minor mechanical mistakes.

- A. punished                      B. rewarded                      C. motivated                      D. discouraged

**Question 20.** After their long-standing conflict had been resolved, the two families decided to bury the hatchet.

- A. become enemies                      B. become friends  
C. give up weapons                      D. reach an agreement

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

**Question 21.** John and Mary are talking about what to do after class.

John: “\_\_\_\_\_”

Mary: “Yes, I’d love to.”

- A. Do you often have time for a drink after class?    B. Would you like to have a drink after class?  
C. Do you often go out for a drink after class?    D. Would you like tea or coffee after class?

**Question 22.** Paul and Daisy are discussing life in the future.

Paul: “I believe space travel will become more affordable for many people in the future.”

Daisy: “\_\_\_\_\_”

- A. It doesn’t matter at all.                      B. There’s no doubt about that.  
C. It is very kind of you to say so.                      D. I am sorry to hear that.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 23 to 27.

### GOOD FRIENDS

Psychologists have long known that having a set of cherished companions is crucial to mental well-being. A recent study by Australian investigators concluded that our friends even help to (23) \_\_\_\_\_ our lives. The study concentrated (24) \_\_\_\_\_ the social environment, general health, and lifestyle of 1,477 persons older than 70 years. The participants were asked how much contact they had with friends, children, relatives and acquaintances.

Researchers were surprised to learn that friendships increased life (25) \_\_\_\_\_ to a far greater extent than frequent contact with children and other relatives. This benefit held true even after these friends had moved away to another city and was independent of factors such as socio-economic status, health, and way of life. According to scientists, the ability to have relationships with people to (26) \_\_\_\_\_ one is important has a positive effect on physical and mental health. Stress and tendency towards depression are reduced, and behaviours that are damaging to health, such as smoking and drinking, occur less frequently. (27) \_\_\_\_\_, our support networks, in times

of calamity in particular, can raise our moods and feelings of self-worth and offer helpful strategies for dealing with difficult personal challenges.

(Source: Academic Vocabulary in Use by Michael McCarthy and Felicity O'Dell)

- Question 23.** A. prolong                      B. lengthen                      C. stretch                      D. expand
- Question 24.** A. in                                      B. with                                      C. on                                      D. at
- Question 25.** A. expectation                      B. insurance                      C. expectancy                      D. assurance
- Question 26.** A. who                                      B. whom                                      C. what                                      D. that
- Question 27.** A. Otherwise                      B. For example                      C. Moreover                      D. However

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 34.**

We get great pleasure from reading. The more advanced a man is, the greater delight he will find in reading. The ordinary man may think that subjects like philosophy or science are very difficult and that if philosophers and scientists read these subjects, it is not for pleasure. But this is not true. The mathematician finds the same pleasure in his mathematics as the school boy in an adventure story. For both, it is a play of the imagination, a mental recreation and exercise.

The pleasure **derived** from this activity is common to all kinds of reading. But different types of books give us different types of pleasure. First in order of popularity is novel-reading. Novels contain pictures of imaginary people in imaginary situations, and give us an opportunity of escaping into a new world very much like our world and yet different from **it**. Here we seem to live a new life, and the experience of this new life gives us a thrill of pleasure.

Next in order of popularity are travel books, biographies and memoirs. These tell us tales of places we have not seen and of great men in whom we are interested. Some of these books are as wonderful as novels, and they have an added value that they are true. Such books give us knowledge, and we also find **immense** pleasure in knowing details of lands we have not seen and of great men we have only heard of.

Reading is one of the greatest enjoyments of life. To book-lovers, nothing is more fascinating than a favorite book. And, the ordinary educated man who is interested and absorbed in his daily occupation wants to occasionally escape from his drudgery into the wonderland of books for recreation and refreshment.

(Source: <http://www.importantindia.com>)

**Question 28.** What does the passage mainly discuss?

- A. Different types of books                      B. Different kinds of reading  
C. Reading as an exercise for the brain                      D. Reading as a pleasurable activity

**Question 29.** According to paragraph 1, which of the following is NOT true?

- A. Ordinary people may think that philosophy and science are difficult.  
B. Reading about mathematics is mentally entertaining for a mathematician.  
C. Philosophers and scientists do not read for pleasure.  
D. A more advanced person takes greater pleasure in reading.

**Question 30.** The word "**derived**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. differed                      B. established                      C. bought                      D. obtained

**Question 31.** The word "**it**" in paragraph 2 refers to \_\_\_\_\_.

- A. a new life                      B. our world                      C. an opportunity                      D. a thrill of pleasure

**Question 32.** The word “immense” in paragraph 3 is closest in meaning to \_\_\_\_\_.

- A. great                                      B. limited                                      C. personal                                      D. controlled

**Question 33.** According to the passage, travel books, biographies and memoirs \_\_\_\_\_.

- A. are wonderful novels                                      B. tell stories of well-known places  
C. are less popular than novels                                      D. are more valuable than novels

**Question 34.** According to paragraph 4, which of the following is the most fascinating to book-lovers?

- A. A daily occupation                                      B. An ordinary educated man  
C. The wonderland                                      D. A favorite book

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.**

The system of higher education had its origin in Europe in the Middle Ages, when the first universities were established. In modern times, the nature of higher education around the world, to some extent, has been determined by the models of influential countries such as France and Germany.

Both France and Germany have systems of higher education that are basically administered by state agencies. Entrance requirements for students are also similar in both countries. In France, an examination called the baccalauréat is given at the end of secondary education. Higher education in France is free and open to all students who have passed this baccalauréat. Success in this examination allows students to continue their higher education for another three or four years until they have attained the first university degree called a licence in France.

Basic differences, however, distinguish these two countries' systems. French educational districts, called académies, are under the direction of a rector, an appointee of the national government who is also in charge of universities in each district. The **uniformity** in curriculum throughout the country leaves each university with little to distinguish itself. Hence, many students prefer to go to Paris, where there are better accommodations and more cultural amenities for them. Another difference is the existence in France of prestigious higher educational institutions known as grandes écoles, which provide advanced professional and technical training. Most of these schools are not affiliated with the universities, although they too recruit **their** students by giving competitive examinations to candidates. The grandes écoles provide rigorous training in all branches of applied science and technology, and their diplomas have a somewhat higher standing than the ordinary licence.

In Germany, the regional universities have autonomy in determining their curriculum under the direction of rectors elected from within. Students in Germany change universities according to their interests and the strengths of each university. In fact, it is a custom for students to attend two, three, or even four different universities in the course of their undergraduate studies, and the majority of professors at a particular university may have taught in four or five others. This high degree of mobility means that schemes of study and examination are marked by a freedom and individuality unknown in France.

France and Germany have greatly influenced higher education systems around the world. The French, either through colonial influence or the work of missionaries, introduced many aspects of their system in other countries. The German were the first to stress the importance of universities as research facilities, and they also created a sense of them as **emblems** of a national mind.

(Source: <https://britannicallearn.com>)

**Question 35.** What does the passage mainly discuss?

- A. The nature of education around the world in modern times
- B. Systems of higher education in France and Germany
- C. The origin of higher education system in Europe
- D. The influence of France and Germany on educational systems of other countries

**Question 36.** The word “**uniformity**” in paragraph 3 is closest in meaning to \_\_\_\_\_.

- A. proximity
- B. discrepancy
- C. similarity
- D. uniqueness

**Question 37.** The word “**their**” in paragraph 3 refers to \_\_\_\_\_.

- A. schools
- B. universities
- C. examinations
- D. branches

**Question 38.** Which of the following about grandes écoles in France is NOT stated in paragraph 3?

- A. Most of them have no connection with universities.
- B. They have a reputation for advanced professional and technical training.
- C. Their degrees are better recognized than those provided by universities.
- D. They offer better accommodations and facilities than universities.

**Question 39.** According to the passage, a regional university rector in Germany is elected by \_\_\_\_\_.

- A. the staff of the university
- B. the national government officials
- C. the regional government officials
- D. the staff of other universities

**Question 40.** According to paragraph 4, what makes it possible for students in Germany to attend different universities during their undergraduate studies?

- A. The university staff have become far more mobile and occupied.
- B. The university’s training programs offer greater flexibility and freedom of choice.
- C. University tuition fees are kept at an affordable level for all students.
- D. Entry requirements to universities in Germany are made less demanding.

**Question 41.** The word “**emblems**” in the final paragraph is closest in meaning to \_\_\_\_\_.

- A. representatives
- B. directions
- C. structures
- D. delegates

**Question 42.** Which of the following can be inferred from the passage?

- A. Studying in France and Germany is a good choice for people of all ages and nationalities.
- B. It normally takes longer to complete a university course in France than in Germany.
- C. Universities in Germany can govern themselves more effectively than those in France.
- D. The level of decentralization of higher education is greater in Germany than in France.

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 43.** Every member of the class were invited to the party by the form teacher.

- A
- B
- C
- D

**Question 44.** Historically, it was the 3<sup>rd</sup> Asian Games in Japan that tennis, volleyball, table tennis

- A
- B
- C

and hockey were added.

D

**Question 45.** Though formally close friends, they have now been estranged from each other due to

- A
- B
- C

some regrettable misunderstandings.

D

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.**

**Question 46.** Harry no longer smokes a lot.

- A. Harry now smokes a lot.
- B. Harry used to smoke a lot.
- C. Harry didn't use to smoke a lot.
- D. Harry rarely smoked a lot.

**Question 47.** "I'll call you as soon as I arrive at the airport," he said to me.

- A. He objected to calling me as soon as he arrived at the airport.
- B. He promised to call me as soon as he arrived at the airport.
- C. He denied calling me as soon as he arrived at the airport.
- D. He reminded me to call him as soon as he arrived at the airport.

**Question 48.** People think that traffic congestion in the downtown area is due to the increasing number of private cars.

- A. Traffic congestion in the downtown area is blamed for the increasing number of private cars.
- B. The increasing number of private cars is thought to be responsible for traffic congestion in the downtown area.
- C. The increasing number of private cars is attributed to traffic congestion in the downtown area.
- D. Traffic congestion in the downtown area is thought to result in the increasing number of private cars.

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 49.** The young girl has great experience of nursing. She has worked as a hospital volunteer for years.

- A. Before she worked as a hospital volunteer for years, the young girl has great experience of nursing.
- B. Much as she has worked as a hospital volunteer for years, the young girl has great experience of nursing.
- C. Having worked as a hospital volunteer for years, the young girl has great experience of nursing.
- D. With great experience of nursing, the young girl has worked as a hospital volunteer for years.

**Question 50.** Peter told us about his leaving the school. He did it on his arrival at the meeting.

- A. Only after his leaving the school did Peter inform us of his arrival at the meeting.
- B. Not until Peter told us that he would leave the school did he arrive at the meeting.
- C. Hardly had Peter informed us about his leaving the school when he arrived at the meeting.
- D. No sooner had Peter arrived at the meeting than he told us about his leaving the school.

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